

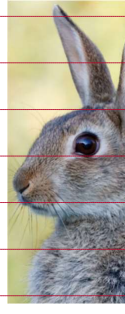
Science

We will continue to learn about plants. We will be growing our own plants, looking at fruit and vegetables before moving on to look at trees and their structures. We will be finding out about evergreen and deciduous trees and identifying trees by looking at their leaves. We will also find out about the different animals that make their homes in and around trees. We will be making bird feeders for Forest School. We will then look at seasonal change and observe Summer.

Y1 Summer 2- 2026:

What will I find in the Woodland today?

If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints - animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let's get out into the environment and explore!



Dates for your diary

Yr1 Bake Sale: Friday 5th June

Phonics Check: w/c 8th June

School trip: North Yorkshire Moors National Park
- Tuesday 30th June. Further details to follow.

Break up for Summer : Friday 17th July

Art

We will be looking at drawings and collage skills and study the work of artists who use flowers and insects in their art. We will be closely looking at the work of Eric Carle. We will also be doing lots of transient art in Forest School using natural materials.

Design Technology

We will be reviewing puppets, planning our own, practising the skills of sewing before making our own puppets. We will then evaluate our own work.

PE

The children will be participating in a variety of team games to develop their physical skills in addition to promoting their cooperation and negotiation skills.

Geography

We will be practising our map reading and fieldwork skills. This will also be a key feature of our Summer trip at the North York Moors National Park in Danby.

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English

This half-term in English we will be reading *The Tiny Seed* by Eric Carle and using this as a stimulus to write instructions. We will continue to use conjunctions to extend our sentences and be using the suffix *er/est* to compare measurements.

We will also read *The Owl who is Afraid of the Dark* by Jill Tomlinson before writing our own versions of this story.

Lastly we will be reading *The Gruffalo* by Julia Donaldson and writing a diary entry from the perspective of the mouse.

Phonics

We are busy preparing for our Phonics Check w/c 8th June. We will be revisiting all previously taught sounds and reading these sounds in both real words and alien words.



Maths

This half term we will be looking at place value upto 100 and revisiting partitioning numbers into tens and ones. We will order and compare numbers. We will also be learning all about money and identifying coins, notes and their values. We will also be working on calculating totals. We will be learning about time- telling the time to the hour and half-past.

In addition to the above we will also be looking at turns, directions and position.

PHSE

This half-term the children will be looking at changing and growing. We will look at the human lifecycle. We will also look at keeping safe.

R.E

This half-term the children will be looking at 'How should we care for the world and others and why does it matter?'

In this unit of work we will be looking at how some Christians and Jewish people show that they care.

Reading books and homework

Please continue to read regularly at home with your child. It is important that you listen to your child read **at least 4** times a week. Listening to your child read for just 10-15 minutes a day can make huge improvements to both their reading and their writing. All reading needs to be logged in the reading records.

As in previous terms, spellings will be added to Spelling Shed on a Wednesday. Please practise these spellings for the following week's spelling quiz.

Music

This half-term we will continue to use the Charanga music scheme and our focus unit will be 'Your Imagination'. The children will listen to music and appraise it whilst learning key skills.

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