

## Science

In science we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will be describing and comparing the structure of these animals by making observations, classifying and sorting them into groups. We will be naming and comparing common animals that are carnivores, herbivores and omnivores by looking at what they eat and we will be exploring the different habitats animals can live in around the world.

We will also look at the season of Winter.

## Art and Design

We will be drawing animal patterns in different ways using pencil, pastels and paints. We will use the skills of dabbing, printing and collage making. We will look at the artist Henri Rousseau and make our own collage based upon his work.

## Y1 Spring 1 2026

### Do all animals have paws, claws and whiskers?

This half term's topic is all about animals!



This half term we will be having fun learning about a variety of animals. We will welcome 'Animal Story' into class with their selection of animals which children will have the opportunity to hold and to learn all about caring for animals. We will be discussing the pets the children have at home and learn how to clean, feed, groom and play with pets in order to keep them happy and healthy.

The children will also have the opportunity to learn about wild animals and the countries around the world that they originate from.

## Your Pets

We would love to see any photos that you may have of any family pets. Please add any photos to Seesaw.



## Geography

This half term we will be exploring and identifying different continents on a world map. We will use the map to plot where different animals live. We will be exploring and discussing the similarities and differences of habitats around the world. We will be designing and drawing a wildlife park using symbols and a key.

## Computing

This half term the children will be exploring 'programming animations'. The children will be using **Scratch Jnr** to programme sprites. The children will compare the tools they can use, join blocks together to create algorithms, add sprites and make changes to programmes. They will design their own project and create it. **Scratch Jnr** is an app that you can download for free at home which will allow children the opportunity to show you their new skills.



## Phonics

This term phonics will continue to be our focus when reading.

The children will continue to work through Read, Write Inc to help with their phonological understanding.

We will be focussing on more complex letter sounds and learning how to blend these together to decode words.

Please use the activities posted top Seesaw to allow your child the opportunity to develop their phonics skills.

## PHSE

We will continue to work through the 3D RSE scheme. This half term we will be focusing on the concepts of Anti-bullying, kindness and using friendly behaviour.

## R.E

This half term we will begin to look at Judaism and what it means to belong to this religion.

## Music

This half term we will be looking at rhythm, pitch and pulse. We will be practising our vocal skills.

## English

This term we will be looking at non-fiction books about animals and using labels. We will be continuing to focus on sentence structure, using adjectives, conjunctions and time connectives.

We will be reading the Snow Queen and writing a retell of the story.

We will then focus on 'Tiger who came to tea' by Judith Kerr and write our adapted versions of the story. We will be learning about the past tense and adding suffixes such as 'er/est' to root words.

We will also be reading riddle poems and reading, writing and performing our own.

## Maths

This term we will continue to follow the Year 1 curriculum, using the White Rose Maths scheme of work. The focus this term will be place value within 20, addition, and subtraction within 20. We will be consolidating counting in groups of 10 and introducing counting in groups of 5.



## Reading books and homework

Please continue to read regularly at home with your child. It is important that you listen to your child read at least 4 times a week. Listening to your child read for just 10-15 minutes a day can make huge improvements to both their reading and their writing. Please record your child's reading in their reading record.

We will continue to send out weekly spellings on Spelling Shed for your child to practise ready for their spelling quiz every Wednesday. Please remember to practise your times table skills using Times Table Rockstars. Children are awarded certificates for their efforts.