

# Y4 Newsletter- Autumn 25

**PE-** Is on a Tuesday with Mr Russon. Children will be learning to play team based sports. Please ensure that your child comes to school wearing the correct school P.E. kit and appropriate footwear for each lesson.

**RE-** We will be learning about “The Trinity” and “Significant events of life”.

**FRENCH-** We will be focusing on learning names of animals and recalling information from previous years.

**SCIENCE-** We will be looking at how sound is made, soundwaves and sonar vibrations of particles. We will then learn about how electrical circuits work. We will continue to engage in scientific investigations.

**WATER-** Please ensure your child has a water bottle in school. If filling up at home, please ensure it only contains water.



## YEAR 4 TEAM



**4G-** Mrs Gell and Mrs Bain

**4JC-** Miss Jones (am), Mrs Charnley (pm), Miss Matthews

Please do not hesitate to speak with a member of staff if you have any concerns.

## We are a Rights Respecting School

Article 28- Every child has a right to an education.

Article 29- Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.



**OUR SCHOOL MOTTO is BRIGHT, PROUD, SUCCESSFUL (BPS)**

**PSHE/RSE-** We will be learning to work collaboratively and respect the viewpoint of others. We will look at persistence, friendships, family environments and self-worth.

**MUSIC-** We will be practicing notes on the Glockenspiels and learning an ABBA classic, Mamma Mia.

**COMPUTING -** We will be learning about the fascinating world of the internet and how websites are made, and transferred across the globe. We will then learn about creating digital music.

## MARVELLOUS ME (MME)-

We use this app as a way to showcase what the children have been doing in school as well as sending special awards.

## TOPICS

We teach Geography, History, Art and DT through TOPIC based learning in a fun and creative way.

Geography- Through our Road Trip USA topic, we will learn about the marvellous lands of America, discussing the different Biomes of the world. Locate and describe some key Native American tribes and the lands they inhabit. We will continue our map work in our Groundbreaking Greek topic and discuss islands and landscapes.

HISTORY- In our Greek topic, we will learn about some of the amazing things the Greeks introduced to the world. The Olympics, Marathons, key historical figures, myths, stories and legends.

ART- We will be looking at Native American patterns designing Native American dreamcatchers, journey sticks and totem pole designs. Whilst with the Greeks, we will look at Greek Theatre masks.

D&T- As part of our Greek topic, we will be making an illuminated map using circuits of Greece and the surrounding islands.

**MATHS-** This term we will be learning about place value up to 10,000. Addition and subtraction, measurement involving area and multiplication and division. The children will sit a national Government test for times tables in June so we practise every day on Times Tables Rock Stars (TTRS). We will send log in details home to enable the children to practise at home.

**ENGLISH-** A lot of our written work this term will be linked to our topic including a diary entry, narrative, instructions, non-chronological report and poetry. The children will continue to develop their sentences, grammar, spelling and punctuation. We have VIPERS reading sessions to develop reading comprehension and our focused book will “The Bolds in Trouble”.

**HOMEWORK and HOME READING-** Access Times Tables Rock Stars 4 times a week for a minimum of 5 minutes. Access Spelling Shed 4 times a week for a minimum of 5 minutes. Log in information for access to these will be glued into your child’s reading record book. REWARDS are given to children who read 4 or more times a week at home over each term. This must also include bringing their home reading record book into school each day that has been signed so we can record their efforts.