



Chronological Order



Significant People/Events



British or Local Area



Sources



Cause and Effect



## Year 6

- Make comparisons between Early Egyptians, Mayan civilisation, and present day
- Carry out an in-depth study of the characteristics and importance of an ancient civilisation or society (Myam people, culture, art, politics, hierarchy)
- Describe and explain the significance of a leader or monarch.
- Articulate the significance of a historical person, event, discovery or invention in British History.
- Recognise and understand the difference between primary and secondary sources
- Recognise and understand the impact of the earliest civilisation over the last 5000 years and that its influences can be seen in present day
- Describe how the resistance, refusal or rebellion of individual, groups and civilisations can affect a society or practice.

## Year 5

- Explain different periods of time for an ancient civilisation and changes that occurred during this.
- Describe aspects and legacies of an ancient civilisation.
- Explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way.
- Carry out an in depth study of World War 1?
- Create an in-depth study of an aspect of British History beyond 1066.
- Articulate and organise important information and detailed historical accounts using topic related vocabulary.
- Describe the significance, impact and legacy of power in ancient civilisations
- Describe the causes and consequences of World War 1?

## Year 4

- Compare and contrast an aspect of history across two or more periods studied?
- Compare and contrast two civilisations eg Anglo Saxons, Vikings and Normans. Present a selection of relevant information in a historical report, by answering a range of historical questions.
- Explain the cause, consequence and impact of Anglo Saxon invasion and settlement in Britain.
- Describe the achievements and influence of the ancient Greeks on the wider world.

## Year 3

- Can I ...
- Sequence significant dates and information chronologically from several historical periods on a timeline.
  - Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling.
  - Describe the everyday lives of how people in Britain developed during the Stone Age, Iron, Age and Bronze Age including farming
  - Describe how weapons and tools became stronger and more effective through the ages.
  - Describe ways in which human invention and ingenuity have changed how people live and the impact it has on present day.

## Year 2

- Sequence significant information in chronological order
- Present historical information in a simple way
- Place information on a timeline in chronological order
- Describe the everyday lives of people in a period within or beyond living memory
- Identify the main events of the Great Fire of London?
- Describe the importance and the impact of a significant historical individual.
- Recognise and understand that the Great Fire of London was a historical event that changed people's lives
- Present historical information in a simple way

## Year 1

- Order simple information on a timeline
- Understand the word chronologically
- Use historical phrases such as, 'here, now, then, yesterday, last week, last year, and years ago' correctly
- Create stories, pictures, independent writing and role play about historical events, people and periods
- Understand the word significant and explain why a significant individual is important
- Describe important events in the school's history eg when school opened, important visitors, a significant event.
- Describe an aspect of everyday life in a Victorian school
- Explain why Mary Anning is a significant person in history and why she is important
- Use historical sources (artefacts, written accounts, photographs or paintings) to find out about the past
- Explain what happened to dinosaurs and why they are extinct
- Explain that the extinction of dinosaurs caused a great change

## Reception

- Learn about similarities and differences from the past to now.
- Learn about others through stories, video clips etc.
- Learn about the lives of people around me.
- Listen carefully to others and ask an adult (mum, dad, grandparents) about stories they remember.
- Talk about Chinese New Year with my friend.
- Talk about why Mother's Day is special
- Talk what is special about Mums and talk about the jobs their Mum's do, Talk about the Easter story and Easter traditions

## Nursery

- Similarities and differences from the past to now.
- Learn about others through stories, visits, speakers, video clips.
- Learn about the lives of people around me.
- Talk about why and how people celebrate Chinese New Year.