

Geography at Bewley Primary School



Geographical skills and Fieldwork



Locational knowledge



Place Knowledge



Human and Physical geography



Bright, Proud, Successful

Year 2

Spring

Can I....

Describe simple weather patterns of hot and cold places.

Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.

Locate the equator and the North and South Poles on a world map or globe.

Name, locate and explain the significance of a place.

Draw or read a range of simple maps that use symbols and a key.

Summer

Can I....

Draw or read a range of simple maps that use symbols and a key – identify geographical features.

Describe and compare the human and physical features between an area of the UK and a contrasting non-European country. (Where plants grow – Brazilian Rainforest)

Year 1

Summer

Can I....

Name and locate the world's seven continents and five oceans on a world map. (animals at risk of extinction)

Identify geographical features on an aerial photograph or plan perspective. (Lyme Regis)

Draw or read a simple picture map using symbols and a key. (woodland fantasy maps)

Reception

Can I....

Use basic geographical vocabulary to describe and compare features in my immediate and local environment (seasonal change)

Talk about different places around the world and locate the UK on a world map.

Use simple positional language to follow and give directions.

Make and use simple maps within play to represent places and journeys.

Discuss and describe places that are important.

Describe how two places are the same or different using simple picture maps or photographs.

Describe ways to look after the environment.

Nursery

Can I....

Use basic geographical vocabulary to describe and compare features in my immediate environment and through photographs.

Talk about places I have been or seen to develop an awareness of a place (describe a familiar route – e.g. journey to school) Use small world toys to represent data from the locality.

Begin to consider seasonal changes throughout the year

Take part in simple fieldwork activities around school grounds – help to collect simple data (Take photos etc)

Show care for living things in the environment

Spring

Can I....

Locate hot and cold areas of the world in relation to the equator.

Draw or read a simple picture map using symbols and a key.

Use simple maps to locate places - seven continents on a world map (identify different species of big cat)

Recognise seasonal and daily weather patterns in the UK.

Carry out fieldwork tasks to identify characteristics of the school grounds/locality.

Describe how pollution and litter affect the local environment and school grounds.

Describe how Billingham has changed over time – compare to Victorian times.

Autumn

Can I....

Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.

Use simple directional and positional language to give directions, describe locations of features and discuss where things are in relation to one another.

Identify features and landmarks on an aerial photograph or plan perspective.

Identify similarities and differences between two places (London and Billingham)

Autumn

Can I....

Identify characteristics of a settlement – a place where people live and work.

Understand the difference between human and physical features – name and locate features and landmarks in local area and explain how and why people use them.

Identify Features and landmarks on an aerial photograph or map

Use fieldwork, observational skills and map skills to locate features in the local environment/school grounds and collect simple data.

Use simple compass directions and directional language.

Use and construct basic symbols in a key.

Recognise seasonal and daily weather patterns in the UK.

Geography at Bewley Primary School

Autumn

Can I ...

Identify the land use within Billingham discuss how this has changed over time.
Understand the types of industry within Billingham.
Compare Billingham with other localities previously studied.
Locate countries and major cities of North, Central and South America on a world map, atlas or globe.
Identify and describe key physical features and environmental regions of North and South America - explain how these, can affect land use.
Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.
Identify the location of the Tropics of Cancer and Capricorn on a world map.
Analyse a range of maps including digital mapping, to locate Greece - make judgements about weather, terrain and settlements.

Year 4

Spring

Can I ...

Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.
Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.
Investigate a geographical hypothesis using a range of fieldwork techniques.

Summer

Can I ...

Use maps to locate the world's oceans and seas and identify their location in relation to the equator, Tropics of Cancer and Capricorn.
Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping. (Locate Great Barrier Reef)
Use a range of sources and techniques to investigate environmental issues linked to the oceans. (Oil spills, overfishing, tourism, pollution)

Autumn

Can I ...

Use four-figure grid references to describe the location of objects and places.
Locate where crocodiles/alligators are found in the wild - describe how the geography of these places supports their predatory needs.
Analyse maps, atlases and globes, including digital mapping, to locate countries and describe a variety of features studied.
Name, locate and describe some major counties and cities in the UK.
Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.

Year 3

Spring

Can I ...

Name and describe types/appearance/properties of rocks - describe properties of the Earth's four layers.
Describe the activity of plate tectonics and how the Earth's surface changed over time (continental drift)
Name and locate on a map, using eight points of a compass, significant volcanoes (describe the volcanoes parts).
Locate plate boundaries and explain why they are important.
Explain the physical processes that cause earthquakes and volcanic eruptions and how this can change a landscape in the short or long term.
Locate significant places using latitude and longitude.

Summer

Can I ...

Visit a local river and gather evidence to answer a geographical question or enquiry.
Find the location of the river visited using four-figure grid references to describe the location on a simple map.
Analyse primary data, identifying any patterns observed.
Locate significant places using latitude and longitude. (world major rivers)
Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. (significant world rivers)
Describe the type, purpose and use of different services and land use associated with rivers and identify reasons for their location.



Geography at Bewley Primary School

Autumn

Can I ...

Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.

Use lines of longitude and latitude or grid references to find the position of different geographical areas and features (football stadiums).

Locate Mexico on a world map, discuss which hemisphere it is in and which countries surround it. Locate some of the main cities of the ancient Maya civilisation on a map of South America.

Discuss human/physical features of an area in Mexico, explain how humans function in the place they live (Compare findings with the a region in the UK and one in Europe.)

Observe, measure, record and present the human and physical features using a **sketch maps**.

Ask and answer geographical questions using a range of fieldwork and research techniques (Through maps, numerical and quantitative skills and writing at length)

Year 6

Spring

Can I ...

Describe the climatic similarities and differences between two regions. Explain how climate change affects climate zones and biomes across the world.

Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques: How does the presence of ice make the polar oceans different to other oceans on Earth?

Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.

Summer

Can I ...

Use lines of longitude and latitude or grid references on UK maps to find the position of different geographical areas and features (areas used for evacuation/targeted attacks and cities and ports bombed during the Blitz)

Autumn

Can I ...

Describe and explain the location, purpose and use of transport networks (S & D Railway) and compare it to other parts of the world.

Use the 8 compass points, 4 figure grid references, symbols and keys to build knowledge and understanding of maps of the local area.

Use maps to label the main cities/towns of the UK connected by the new railway networks.

Locate Egypt on a world map -analyse and compare geographical features with other world cities.

Describe how the characteristics of a settlement change as it gets bigger – Research modern Egypt.

Name, locate and describe major world cities.

Using aerial photographs, atlases and maps – locate countries that were part of the Allied and Central Powers.

Year 5

Spring

Can I ...

Identify elevated areas on a relief map.

Identify, describe and explain the formation of different mountain types.

Identify the topography of an area of the UK using contour lines on a map.

Name, locate and explain the importance of significant mountains in the UK.

Describe the location of mountains in the UK in relation to other places or geographical features in the world.

Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).

Analyse and compare a place, or places, using aerial photographs. atlases and maps.

Summer

Can I ...

Analyse and compare a place, or places, using aerial photographs. atlases and maps. (Tower of London and surrounding landmarks)

