




## British Values at Bewley Primary School





British values are considered by the present government to be:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs


Please find below, some of the ways in which we integrate British Values into our curriculum at Bewley Primary School

British Values	What does it mean?	What experiences and opportunities do we offer?	What are our curriculum opportunities?	Who is involved from our school community?	Where can we see evidence of it in our school environment?
<p>Democracy</p> 	<ul style="list-style-type: none"> <li>• Understanding how citizens can influence decision making through the democratic process</li> <li>• Respecting how the law is made and applied</li> </ul>	<ul style="list-style-type: none"> <li>• class council elections and processes to understand how a voting system is a fair way to achieve and outcome.</li> <li>• Year 6 leaders</li> <li>• Visits from local councillors and MPs</li> <li>• School council meetings and</li> </ul>	<ul style="list-style-type: none"> <li>• RSE curriculum and citizenship</li> <li>• Turn taking</li> <li>• Preparing of and delivering speeches</li> <li>• Voting</li> <li>• Pupil Voice</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils through designing Class charters</li> <li>• School rules</li> <li>• Parental questionnaires</li> <li>• Electing governors</li> </ul>	<ul style="list-style-type: none"> <li>• The School Council</li> <li>• Newsletters</li> </ul>



		feed back to classes.			
<p>Rule of Law</p> 	<ul style="list-style-type: none"> <li>To be able to distinguish right from wrong</li> <li>To be aware of what is illegal/criminal</li> <li>To understand that living under a rule of law protects individuals and is necessary for their safety and wellbeing</li> <li>To understand why rules become the law of the land</li> </ul>	<ul style="list-style-type: none"> <li>Class charters /class rules</li> <li>School polices</li> <li>Home school agreement</li> <li>Visits from the community officers and police</li> </ul>	<ul style="list-style-type: none"> <li>The King and the monarchy</li> <li>School behaviour expectations in and out of schools, e.g – expectations on school trips and in public places.</li> <li>Police and law courts</li> <li>Rules in different religions- The 5 K's The 5 Pillars of Islam, The 10 commandments</li> </ul>	<ul style="list-style-type: none"> <li>Home School contracts</li> <li>Parents supporting behaviour, attendance safe guarding and national policies</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum displays</li> <li>School rules</li> <li>Behaviour certificates</li> <li>Crucial Crew</li> </ul>
<p>Individual Liberty</p> 	<ul style="list-style-type: none"> <li>To understand the right to have freedom of speech and decision making</li> <li>To consider on what basis a</li> </ul>	<ul style="list-style-type: none"> <li>To understand the concept of freedom</li> <li>A RRSA gold school award</li> <li>Choices of: who we play with,</li> </ul>	<ul style="list-style-type: none"> <li>Learning how to Keep safe and healthy</li> <li>Keeping safe online</li> <li>PHSE rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Understanding safe guarding issues</li> <li>Understanding of inclusion</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour</li> <li>Anti-bullying posters</li> <li>On line safety posters</li> <li>Safeguarding information</li> </ul>



	<p>decision is made</p> <ul style="list-style-type: none"> <li>• To consider how the choices and actions you make affect the individual liberty of others</li> <li>• To accept and take responsibility for their own behaviour</li> <li>• To have a right to the freedom of speech</li> </ul>	<p>who our friends are, which school clubs we attend.</p> <ul style="list-style-type: none"> <li>• Keeping safe – NSPCC</li> <li>• Pupil voice</li> <li>• Circle time</li> <li>• Remembrance day</li> <li>• World Peace Day</li> </ul>	<ul style="list-style-type: none"> <li>• Home work</li> <li>• British and world history</li> <li>• War and Peace</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Rights articles displayed</li> <li>• Playground friend displays</li> <li>• School club information</li> <li>• Remembrance</li> </ul>
<p>Mutual respect and tolerance of different faiths, beliefs and cultural traditions.</p> 	<ul style="list-style-type: none"> <li>• Equality</li> <li>• Understanding that Britain is made up of many faiths and cultural traditions</li> <li>• To accept that people who have different faiths or beliefs, or who may have none, should not be the cause of</li> </ul>	<ul style="list-style-type: none"> <li>• School values</li> <li>• Anti -bullying policy</li> <li>• Send policy</li> <li>• Celebration assembly</li> <li>• Learning about and learning from major religions</li> <li>• Visits from different faith leaders and visits to places of worship</li> </ul>	<ul style="list-style-type: none"> <li>• R.E and visits</li> <li>• Fair Trade</li> <li>• World music</li> <li>• World history</li> <li>• Festivals</li> <li>• Art</li> <li>• Geography- learning about how people live in different places around the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising and respecting religious and cultural differences in Billingham/school community</li> <li>• Share in cultural experiences to foster an understanding of cultural and</li> </ul>	<ul style="list-style-type: none"> <li>• Equality rights</li> <li>• Places of worship</li> <li>• Festivals</li> <li>• Artefacts from different cultures – flags, Instruments, maps</li> <li>• Inclusive images</li> <li>• Languages</li> </ul>



	<p>prejudicial or discriminatory behaviour</p> <ul style="list-style-type: none"><li>• To understand that the freedom to choose and hold other faiths and beliefs is protected by law.</li><li>• To understand the importance of identifying and combating discrimination</li><li>• To encourage respect for others</li></ul>	<ul style="list-style-type: none"><li>• Black history month</li><li>• Participation in community events</li></ul>	<ul style="list-style-type: none"><li>• Stories from around the world</li><li>• Maps and different languages spoken around the world</li><li>• PHSE /circle time</li></ul>	<p>religious differences</p>	
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