Welcome to the Spring Term. Just to let you know a little of what your child will be learning about...

<u>English</u>

A lot of our written work this term will be linked to our topic including descriptive report writing, historical recounts and mnemonics. We will also be looking at 'Moon myths' from other cultures as well as creating some poetry. The Jamie Drake Equation is our new Vipers book to link with our topic. Children are still encouraged to read daily at home and spellings are given on Spelling Shed every week in preparation for a test on Friday

<u>PE</u>

P.E. is on a Tuesday again this half term. Children will be doing netball and dance led by Mr Burke.Please ensure that your child comes to school in aP.E. kit and appropriate footwear for every lesson.

Year 5 classes will also be having a 2-week block of daily swimming (EIC starting 20th Ian ET

<u>PSHE</u>

We will be discussing healthy food choices and then learning about gender and racial discrimination. The second half of the term we will be making links between physical, mental and emotional health. We will be developing communication and listening skills and

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment

Year 5 Newsletter

Spring 2023

We are looking forward to a busy few weeks and hope that your child enjoys our topic links this term. Homework is set on Seesaw on a Friday. Please do

Stargazers.



<u>Art & DT</u>

We will be designing and making a spacecraft using pneumatics to launch.

<u>French</u>

We shall be continuing to develop 'every day'

Year 5 Team:

Mrs Tattersdíll, Míss Jones, Mrs Charnley, Mrs Hall, Mrs Taylor.

<u>Numeracy</u>

This term we will be learning about formal methods of multiplication and division. We will also be exploring fractions, decimals and percentages and will continue to consolidate previous learning objectives. Please continue to help your child learn their multiplication tables by

<u>Computing</u>

Exploring concept mapping to create an informative text and present this to an audience. We will be creating an online

<u>RE</u>

We will be looking at beliefs and practices in Islam and then the Easter Story.

<u>Music</u>

We will be continuing our music lessons by studying a love ballad. As well as learning to sing, play, improvise and compose with this song children will listen and

<u>Science</u>

We shall be learning about the solar system: geocentric and heliocentric views, the planets and the movement of

Geography

We will be recognising and describing physical and human features of the planets of our Solar

<u>History</u>

We will be learning about the Moon landing, Galileo, Copernicus, Ptolemy and Aristotle and their theories of the different models of