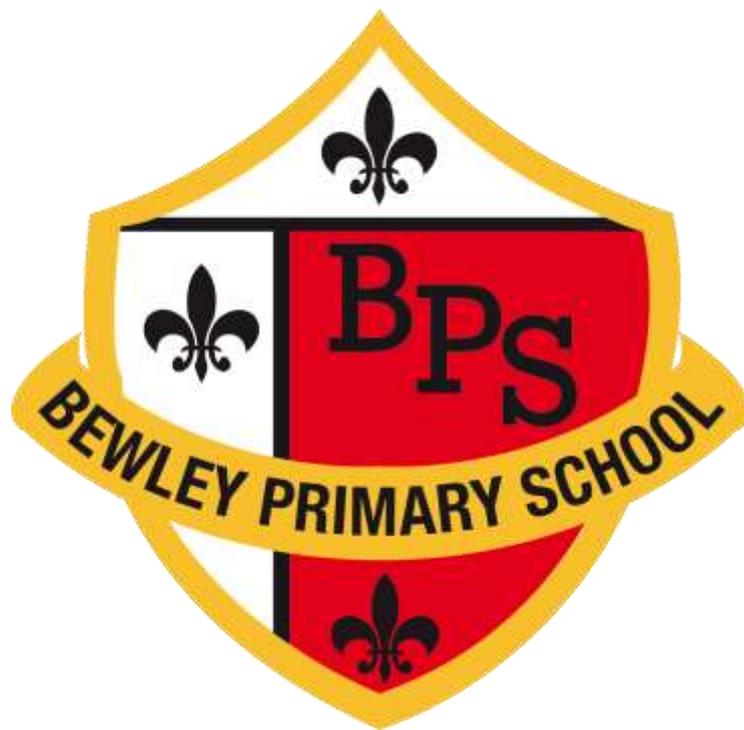


# Bewley Primary



Pupil Premium Policy

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## Aims

Bewley Primary is a Rights Respecting School and this policy is underpinned by our continued commitment to UNICEF and the UN Convention of Rights of the Child. This policy links directly to the following articles of the UN Convention of the Rights of the child.

**Article 2 (Non-discrimination):** The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from. It doesn't matter where children live, what language they speak, what their parents do, whether they are boys or girls, what their culture is, whether they have a disability or whether they are rich or poor. No child should be treated unfairly on any basis

**Article 3 (Best interests of the child):** The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.

**Article 12 (Respect for the views of the child):** When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account.

**Article 23 (Children with disabilities):** Children who have any kind of disability have the right to special care and support, as well as all the rights in the Convention, so that they can live full and independent lives.

**Article 29 (Goals of education):** Children's education should develop each child's personality, talents and abilities to the fullest.

It is our aim that every child leaves Bewley Primary School excited about learning and determined to succeed. We believe that the development of the whole child is important. We therefore do not target this additional funding purely at academic performance. Building resilience confidence and self-esteem amongst our children is important for their personal development as it is likely to impact upon academic performance as their personal skills and attributes increase.

The targeted use of Pupil Premium funding will support us in achieving these core aims by:

- ensuring that teaching and learning opportunities meet the needs of all pupils
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including those identified as socially disadvantaged
- accelerating the progress of vulnerable pupils so that they make progress that is good or better than their peers

## **Rationale and approach**

Governors of Bewley Primary School recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential whatever their ability.

Pupil Premium funding will be allocated following annual analysis and identification of significant barriers to learning which, in turn, will identify priority groups and individuals. Our firm belief is that improving the quality of teaching is the most significant factor in raising attainment and our strategy priorities reflect this.

Research based evidence is used to inform our decisions regarding pupil premium spending – for example, by using research and resources from the Education Endowment Foundation and Sutton Trust as well as learning from what has previously impacted positively in our school context.

In line with DfE guidance, we take a 3-tiered approach to our pupil premium strategy which involves: i) whole school teaching strategies (such as effective assessment/questioning), ii) a specific targeted focus (such as small group intervention) and, iii) the use of wider strategies (such as further engaging parents).

Within our pupil premium strategy, there is specific and separate reference made to provision offered to Service Pupils and their respective families.

We are keen to engage with parents and carers and to consider their views as we believe it is they who know their children best.

## **Eligibility for Pupil Premium funding**

Pupils fall into the categories explained below:

### Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### Post-looked after children

Pupils recorded in the most recent October census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

### Ever 6 service children

Pupils with a parent serving in the regular armed forces

Pupils who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent census

Pupils in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### **Provision**

At Bewley Primary School we have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes providing:

- CPD linked to trauma awareness training and related strategies
- one to one/small group Literacy support - including extra support with communication and language
- access to speech and language therapy
- support and funding of specialist learning software
- transition programme materials to support the move to secondary school
- additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- payment/part payment for activities (including residential trips, day trips, after school clubs, instrumental tuition and the school's breakfast club) that broaden the curriculum and that might be otherwise financially prohibitive to socially disadvantaged pupils
- involvement of PSA to support children and families
- PE kits, uniform and other equipment
- specifically identified equipment for pupil premium pupils
- involvement with Counselling services
- involvement with the school's Educational Psychologist

### **Roles & responsibilities**

The Pupil Premium Lead is responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff at Bewley Primary are aware of their role in raising the attainment of disadvantaged pupils
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE

- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

#### Teaching staff:

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

#### Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it accordingly to Bewley Primary.

Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children at Bewley Primary benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

#### Governors

The governing board is responsible for:

- Holding the pupil premium lead and headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the pupil premium lead and headteacher,
- Assessing the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Reviewing the policy annually

Information about how we use pupil premium is published on our School website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

## **Appeals**

Any appeals against/in relation to this policy will be through the Local Governing Board's complaints procedure. Please refer to the Complaints Policy, which can be found on the school website.